

ENGLISH I (CP and CPD)

Summer Reading Requirements

Each student should select and read **one novel** from the *Recommended List* below to complete the requirement.

Assignment: **An Artifact Box Book Report**

An Artifact Box Book Report is a collection of objects pertaining to your book. This activity encourages higher-level thinking and the use of visual imagery (objects and symbols) to represent concepts, themes, and ideas related to your book. Finally, your artifact box is due on **Monday August 11, 2025**.

A. Part 1—Make the Box:

1. Find a box to put your items in. Be creative! Use any receptacle that would work best with your book. You could use a shoebox or make a box--any container suitable. Be sure to decorate it accordingly with your book's setting, theme and/or mood.
2. Collect and add at least eight (8) objects that represent or illustrate the book's theme, people, conflict, setting, symbols, and the main ideas of the book.
3. You might add pictures (downloaded or drawn) and/or real items (fossils, map, clothing items) or anything that relates to the people, setting, conflict, theme and/or main ideas. Demonstrate effort and attention to detail--choose a variety of materials such as dried flowers, marbles, handkerchiefs, models of animals, etc.!
4. Place them in the container.
5. For each artifact, provide a typed or printed index card that includes a detailed description of the object's connection to your book. Explain the significance of the object fully—connect the object to a specific aspect of the book and explain the connection (**at least 20 words**).
6. Be sure your capitalization, organization, punctuation and spelling are correct on all materials provided. This is the conventions section of your assignment.
7. Place the cards in the container as well. You may use them as notecards when you speak.
8. Write your name on a card and tape it to the inside bottom or lid of your box.

B. Part 2—Present the Box:

On the day for presentations, you will share your Artifact Box with your class. More discussion of the presentation and a chance to ask questions will happen the first week of school.

Parents: Below you will find a list of engaging and well-written stories that represent a variety of genres. Your student should choose **one novel** from the list below. While we endeavor to choose books that are representative of appropriate content, age level, and maturity, we recommend each family research the suggested selections. You may find the following sites helpful as you discern the best publication for your student: www.squeakycleanreviews.com, www.commonsemmedia.org, www.thrivingfamily.com

Title	Author
<i>Tuesdays With Morrie</i>	Albom, Mitch
<i>Watership Down</i>	Adams, Richard
<i>Deadline</i>	Alcorn, Randy
<i>And Then There Were None</i>	Christie, Agatha
<i>Sherlock Holmes Mysteries</i>	Doyle, Arthur Conan
<i>Through the Gates of Splendor</i>	Elliot, Elizabeth

<i>Alas, Babylon</i>	Frank, Pat
<i>Love Does</i>	Goff, Bob
<i>Death Be Not Proud</i>	Gunther, John
<i>The Splitting Storm</i>	Gutteridge, Rene
<i>Same Kind of Different as Me</i>	Hall, Ron
<i>The Dragon and the Raven</i>	Henty, G. A.
<i>All Creatures Great and Small</i>	Herriot, James
<i>All Things Bright and Beautiful</i>	Herriott, James
<i>The Lost Horizon</i>	Hilton, James
<i>The Secret Life of Bees</i>	Kidd, Sue Monk
<i>Captains Courageous</i>	Kipling, Rudyard
<i>Beauty</i>	McKinley, Robin
<i>The Terrible Hours: The Greatest Submarine Rescue in History</i>	Maas, Peter
<i>Swift Rivers</i>	Meigs, Cornelia
<i>The Scarlet Pimpernel</i>	Orczy, Baroness
<i>The Chosen</i>	Potok, Chaim
<i>Anthem</i>	Rand, Ayn
<i>A Light in the Forest</i>	Richter, Conrad
<i>Ivanhoe</i>	Scott, Sir Walter
<i>Shane</i>	Shaeffer, Jack
<i>Day of Pleasure: Stories of a Boy in Warsaw</i>	Singer, Isaac Bashevis
<i>The Black Arrow</i>	Stevenson, Robert L.
<i>Connecticut Yankee in King Arthur's Court</i>	Twain, Mark
<i>The Invisible Man and The Time Machine</i> (both)	Wells, H.G
<i>Deeper Water</i>	Whitlow, Robert
<i>The Sacrifice</i>	Whitlow, Robert
<i>April 1865: The Month That Saved America</i>	Winik, Jay