

Dear Fourth Grade Parents,

Those students entering the fourth grade in August will be required to read at least **2 books** during the summer months. The rationale behind a summer reading assignment is to help students at least maintain the reading skills he/she has acquired during the school year. Research proves that students who read during the summer break period will *increase fluency, vocabulary, and comprehension*; however, those children who do not read during the summer lose two to three months of reading development.

A key to student success in reading is ensuring the student's reading level, comprehension ability, and the difficulty level of the text are aligned. One quick way to assess whether a book is at the appropriate level is to use the *"five finger rule."* The student should choose a book that he/she wants to read. Open to any page and begin reading. As the student comes to words he/she can't pronounce or doesn't understand, put up a finger. If the reader puts up five fingers, put the book back. It is too hard.

The reading list for fourth and fifth grade students is attached. Fourth grade students may choose any 2 books from this list. The report form is also attached and students will complete this form for each book once they have finished reading the book. *The report form will be turned in to the reading teacher on the first day of school.*

It is our hope that this will be a "stress-free" and enjoyable activity for our students. We hope you will enthusiastically support this program and make reading a daily part of your child's summer.

The books on the reading list may be checked out of local libraries or purchased at bookstores or online.

HAPPY READING!!



### 4th Grade Summer Reading List

Caddie Woodlawn	Brink, Carol
Dear Mr. Henshaw	Cleary, Beverly
Frindle	Clements, Andrew
Gentle Ben	Morey, Walt
Gifted Hands, Kid's Edition: Ben Carson	Lewis, Greg & Deborah
Hardy Boy Series	Dixon, Franklin
Imagination Station Books	McCusker, Paul and Hering, Marianne
Lassie Come Home	Knight, Eric
Little House on the Prairie Series (not adapted)	Wilder, Laura Ingalls
Nancy Drew series	Keene, Carolyn
Old Yeller	Gipson, Fred
Pollyanna	Porter, Eleanor
Shiloh	Naylor, Phyllis
Summer of the Monkeys	Rawls, Wilson
The Cricket in Times Square	Selden, George
The Family Under the Bridge	Carlson, Natalie
The Incredible Journey	Burnford, Sheila
Stuart Little	White, E. B.

**FOURTH GRADE  
SELECTED READING  
REPORT FORM**

**PLEASE RETURN THIS ON THE FIRST DAY OF SCHOOL!**

Name: \_\_\_\_\_

What is the title of the book and who is the author?

What type of book is this book? (*fiction, non-fiction, biography, historical fiction, fantasy*)

In 2-3 sentences, describe the most exciting or interesting part of the book.

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How long did it take you to read this book?

Have one of your parents sign the box below after you have read the book and completed this form.

<b>Parent Signature</b>	<b>Date Completed</b>
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