Dear First Grade Parents,

Those students entering the first grade in August will be required to read at least <u>3 books</u> during the summer months. The rationale behind a summer reading assignment is to help students at least maintain the reading skills he/she has acquired during the school year. Research proves that students who read during the summer break period will *increase fluency, vocabulary, and comprehension*; however, those children who do not read during the summer lose two to three months of reading development.

A key to student success in reading is ensuring the student's reading level, comprehension ability, and the difficulty level of the text are aligned. One quick way to assess whether a book is at the appropriate level is to use the "five finger rule." The student should choose a book that he/she wants to read. Open to any page and begin reading. As the student comes to words he/she can't pronounce or doesn't understand, put up a finger. If the reader puts up five fingers, put the book back. It is too hard.

The reading list for first grade students is attached. First grade students may choose <u>any 3 books</u> from this list. <u>The report form is also attached</u> and students will complete this form for each book once they have finished reading the book. *The report form will be turned in to the reading teacher on the first day of school.*

It is our hope that this will be a "stress-free" and enjoyable activity for our students. We hope you will enthusiastically support this program and make reading a daily part of your child's summer.

The books on the reading list may be checked out of local libraries or purchased at bookstores or online.

HAPPY READING!!



Summer Reading for Upcoming 1st Graders

**Denotes simple chapter books

**Denotes simple chapter books Book Title	Author
Song and Dance Man	Ackerman, Karen, and S. Gammell
Miss Nelson is Missing series	Allard, Harry
Cloudy with a Chance of Meatballs	Barrett, Judi and Ronald
Madeline books	Bemelmans, Ludwig
The Mitten (and others)	Brett, Jan
Clifford series	Bridwell, Norman
**Flat Stanley series	Brown, Jeff
Arthur series	Brown, Marc
Mike Mulligan and His Steam Shovel	Burton, Virginia Lee
Biscuit series	Capucilli, Alyssa
The Very Hungry Caterpillar (and others)	Carle, Eric
Miss Rumphius	Cooney, Barbara
Llama Llama series	Dewdney, Anna
Christopher Churchmouse series	Davoll, Barbara
The Christian Mother Goose	Decker, Marjorie Ainsborough
Petunia	DuVoisin, Roger
Are You My Mother (and others)	Eastman, P. D.
The Story About Ping	Flack, Marjorie
Dandelion	Freeman, Don
Corduroy series	Freeman, Don
Little Toot	Gramatky, Hardie
The Big Snow	Hader, Berta
Chrysanthemum (and others)	Henkes, Kevin
*Frances series	Hoban, Russell
Danny and the Dinosaur (and others)	Hoff, Syd
Harold and the Purple Crayon (series)	Johnson, Crockett
The Snowy Day	Keats, Ezra Jack
Leo the Late Bloomer	Kraus, Robert
The Story of Ferdinand	Lear, Edward
Frederick	Lionni, Leo
Pete the Cat Series	Litwin, Eric
**Frog and Toad are Friends (and others)	Lobel, Arnold
**You Are Special (and others)	Lucado, Max
Make Way for Ducklings	McCloskey, Robert
**Little Bear series	Minarik, Else Holmelund
The Day Jimmy's Boa Ate the Wash	Noble, Trinka Hakes
If you Give a Mouse a Cookie (and others)	Numeroff, Laura
**Amelia Bedelia (any book)	Parrish, Peggy
Katy No-Pocket	Payne, Emily
The Rainbow Fish series	Pfister, Marcus
Curious George series	Rey, H. A. or Margaret
Detective Dan series	Roland, Timothy
**Henry and Mudge stories	Rylant, Cynthia
Beginner Books/ Bright and Early Books	Dr. Seuss
**Nate the Great series	
	Sharmat, Marjorie
Piggy/Gerald/Pigeon books	Willems, Mo
Morris the Moose books	Wiseman, B.
The Napping House	Wood, Audrey
Harry, The Dirty Dog (or others)	Zion, Gene

1st Grade Summer Reading Record

Students must choose <u>3 books</u> from the reading list provided. Please return this form to your child's teacher on the first day of school.

Student's Name	

	Book Title	Author	(Check One		
			Read TO Child	Read WITH Child	Read BY Child	Date Read
1.						
2.						
3.			į			