

Dear Second Grade Parents,

Those students entering the second grade in August will be required to read at least **5 books** during the summer months. The rationale behind a summer reading assignment is to help students at least maintain the reading skills he/she has acquired during the school year. Research proves that students who read during the summer break period will *increase fluency, vocabulary, and comprehension*; however, those children who do not read during the summer lose two to three months of reading development.

A key to student success in reading is ensuring the student's reading level, comprehension ability, and the difficulty level of the text are aligned. One quick way to assess whether a book is at the appropriate level is to use the *"five finger rule."* The student should choose a book that he/she wants to read. Open to any page and begin reading. As the student comes to words he/she can't pronounce or doesn't understand, put up a finger. If the reader puts up five fingers, put the book back. It is too hard.

The reading list for second grade students is attached. Second grade students may choose any **5 books** from this list. The report form is also attached and students will complete this form for each book once they have finished reading the book. *The report form will be turned in to the reading teacher on the first day of school.*

It is our hope that this will be a "stress-free" and enjoyable activity for our students. We hope you will enthusiastically support this program and make reading a daily part of your child's summer.

The books on the reading list may be checked out of local libraries or purchased at bookstores or online.

HAPPY READING!!



Summer Reading for Upcoming 2nd Graders

▪Denotes more challenging books

TITLE	AUTHOR
Cam Jansen series	Adler, David
Madeline books	Bemelmans, Ludwig
Berenstain Bears	Berenstain, Jan & Stan
Flat Stanley series	Brown, Jeff
Rachel Yoder series	Brustetter, Wanda
▪A Lion to Guard Us (and others)	Bulla, Clyde Robert
▪The Adventures of Old Mother West Wind series	Burgess, Thornton
The Best Loved Doll (and others)	Caudill, Rebecca
▪Henry Huggins/Ramona/Mouse and Motorcycle series	Cleary, Beverly
▪Magic School Bus Series	Cole, Joanna
Betsy and Billy	Haywood, Carolyn
Chrysanthemum and others	Henkes, Kevin
Imagination Station series	Hering, Marianne
Frances books	Hoban, Russell
Danny and the Dinosaur (and others)	Hoff, Syd
Tale of Three Trees	Hunt, Angela
Nancy Drew Clues Crew	Keene, Carolyn
The Story of Ferdinand	Leaf, Munroe
▪Cul-de-sac Kids series	Lewis, Beverly
Swimmy	Lionni, Leo
Frog and Toad series	Lobel, Arnold
▪Betsy-Tacy series	Lovelace, Maud Hart
▪Mrs. Piggle Wiggle series	MacDonald, Betty
Blueberries for Sal	McCloskey, Robert
Little Bear books	Minarik, Else Holmelund
Any book	Murphy, Elspeth Campbell
Any book	Numeroff, Laura
▪Animal Friends series	Oke, Janette
▪Magic Treehouse series	Osborne, Mary Pope
Amelia Bedelia series	Parish, Peggy
▪The Littles series	Peterson, John
Curious George	Rey, H. A. or Margaret
▪Grandma's Attic series	Richardson, Arleta
Detective Dan series	Roland, Timothy
▪A to Z Mysteries series	Roy, Ron
Henry and Mudge series	Rylant, Cynthia
Lyle, Lyle, Crocodile	Waber, Bernard
▪Boxcar Children series	Warner, Gertrude Chandler
Sara Morton's Day (and others)	Waters, Kate
▪Little House on the Prairie series	Wilder, Laura Ingalls
Harry the Dirty Dog series	Zion, Gene
▪American Girl books	Various authors
I Can Read books-Level 2 & 3	Various authors

Name: _____

Date: _____

My Book Report

Title: _____

Author: _____

Main Characters: _____

Setting: _____

Write complete sentences to tell what this story was about.

Write one new word and its meaning that you learned from the story.

Draw your favorite part of the story.

