

Dear Third Grade Parents,

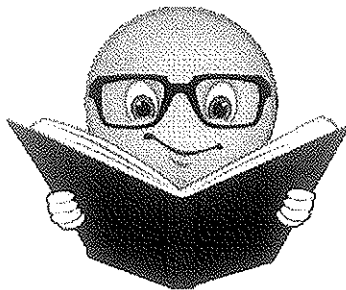
Those students entering the third grade in August will be required to read at least **5 books** during the summer months. The rationale behind a summer reading assignment is to help students at least maintain the reading skills he/she has acquired during the school year. Research proves that students who read during the summer break period will increase fluency, vocabulary, and comprehension; however, those children who do not read during the summer lose two to three months of reading development.

A key to student success in reading is ensuring the student's reading level, comprehension ability, and the difficulty level of the text are aligned. One quick way to assess whether a book is at the appropriate level is to use the "five finger rule." The student should choose a book that he/she wants to read. Open to any page and begin reading. As the student comes to words he/she can't pronounce or doesn't understand, put up a finger. If the reader puts up five fingers, put the book back. It is too hard.

The reading list for third grade students is attached. Third grade students may choose any **5 books** from this list. The report form is also attached and students will complete this form for each book once they have finished reading the book. **The report form will be turned in to the reading teacher on the first day of school.**

It is our hope that this will be a "stress-free" and enjoyable activity for our students. We hope you will enthusiastically support this program and make reading a daily part of your child's summer.

The books on the reading list may be checked out of local libraries or purchased at bookstores or online.



HAPPY READING!!

Upcoming Third Grade Reading List

Promised Land Diaries (various titles)	Adams, Anne T. & Edwards
Animal Ark series	Baglio, Ben M.
The Penderwicks	Birdsall, Jeanne
Paddington series	Bond, Michael
The Chocolate Touch	Cating, Patrick Shane
Biographies	Children's Press (Publisher)
Matt Christopher Sports series	Christopher, Matt
Henry Huggins/Ramona/Mouse & Motorcycle series	Cleary, Beverly
Magic School Bus (series-chapter books)	Cole, Joanna
The Miraculous Journey of Edward Tulane	DiCamillo, Kate
Hardy Boy series	Dixon, Franklin W.
Hank the Cowdog series	Erickson, John R.
The Moffats series	Estes, Eleanor
The Cabin Faced West	Fritz, Jean
Stone Fox	Gardiner, John Reynolds
Thunder at Gettysburg	Gauch, Patricia
Betsy and Billy series	Haywood, Carolyn
Misty of Chincoteague (and others)	Henry, Marguerite
The Bobbsey Twins series	Hope, Laura Lee
Sugar Creek Gang Series	Hutchens, Paul
Nancy Drew Clues Crew	Keene, Carolyn
Nancy Drew series	Keene, Carolyn
Babe: The Gallant Pig (and others)	King-Smith, Dick
Mandle series	Leppard, Lois Gladys
Cul-de-sac Kids series	Lewis, Beverly
Pippi Longstocking series	Lindgren, Astrid
Betsy-Tacy series	Lovelace, Maud Hart
Mrs. Piggle Wiggle series	MacDonald, Betty
Caleb's Story	MacLachlan, Patricia
Skylark	MacLachlan, Patricia
Owls in the Family	Mowat, Farley
Bloodhounds Inc.	Myers, Bill
Any Book	Murphy, Elspeth Campbell
Shifoh series	Naylor, Phyllis Reynolds
The Borrowers	Norton, Mary
Children's Books series	Oke, Janette
The Littles	Peterson, John
Little House on the Prairie series (adapted)	Peterson, Melissa
The Magic Treehouse series	Osborne, Mary Pope
Grandma's Attic series	Richardson, Arleta
A to Z Mysteries	Roy, Ron
Time Warp Trio series	Scieszczk, Jon
Encyclopedia Brown series	Sobol, Donald
Any historical biography title	Stanley, Diane
Geronimo Stilton series	Stilton, Geronimo
Boxcar Children series	Warner, Gertrude Chandler
Charlotte's Web/Wilbur's Adventures	White, E. B.
The Castle in the Attic	Winthrop, Elizabeth
American Girl series	Various authors
A New Coat for Anna	Ziefert, Harriet

**THIRD GRADE
SELECTED READING
REPORT FORM**

PLEASE RETURN THIS ON THE FIRST DAY OF SCHOOL!!!!

Name _____

1. What is the title of the book and who is the author?

2. What type of book is this book (fiction, non-fiction, biography, historical fiction, fantasy)?

3. In 2-3 sentences, describe the most exciting or interesting part of the book.

4. How long did it take you to read this book?

5. Have one of your parents sign the box below after you have read the book and completed this form.

Parent Signature	Date Completed
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